



Blundeston CEVC Primary School



Year 3 Autumn 2 2024-2025

English

Main Texts: The Iron Man, The Nutcracker, The Christmasaurus,

Writing Genres: Descriptive Writing, Debating and Persuasive Letters, Diary Entry,

Science

* identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

* identify that humans and some other animals have skeletons and muscles for support, protection and movement

Maths

Multiplication and Division - * recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables * write and calculate mathematical statements for multiplication and division using the multiplication tables that they know. **Fractions** - * recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a set of objects or quantity. * write simple fractions, for example $\frac{1}{2}$ of $6 = 3$. * recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ * count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 1 * understand that fractions can be added together to make a whole (bar model examples) and also show using missing fraction sentences ($\frac{1}{5} + ? = 1$) * recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. **Measure – lengths** * measure, compare, add and subtract lengths measure, compare, add and subtract: lengths (m/cm/mm) **Measure – perimeter** * measure the perimeter of simple 2-D shapes

PE Friday afternoons with Mr Lark

Skittleball

French

"I am learning French"

Animals

Home Learning

Reading as much as possible.

Practice weekly spellings.

Playing on TTRS **daily**.

Any other activities in the home/school learning books.

Geography Where in the world?

* locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities * identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). * understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Life Skills

Family and relationships

* Healthy families * Friendship conflicts * Friendship: conflict vs bullying * Learning who to trust * Respecting differences in others *Stereotyping gender

RE

Islam: Religion and the Individual

How does a Muslim show their submission and obedience to Allah?

Music

The Nutcracker by Tchaikovsky * play and perform in ensemble contexts, using their voices and playing musical instruments * improvise and compose music for a range of purposes using the interrelated dimensions of music * listen with attention to detail and recall sounds with increasing aural memory * use and understand staff and other musical notations

DT

Electrical systems: Electric poster