



Blundeston CEVC Primary School



Year 3 Autumn 1 2024-2025

English

Main Texts: How to Wash a Woolly Mammoth by Michelle Robinson, Stone Age Boy by Satoshi Kitamura, The Water Princess by Georgie Badiel,

Writing Genres: Summer recount, instruction writing, fact-file, narratives, descriptive writing

Science

Forces and Magnets

* compare how things move on different surfaces *notice that some forces need contact between 2 objects, but magnetic forces can act at a distance * observe how magnets attract or repel each other and attract some materials and not others * compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials * describe magnets as having 2 poles *predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Maths

Place Value – Numbers to 1000 **Addition and Subtraction** - * add and subtract numbers mentally, including: a three-digit number and 1s, a three-digit number and 10s, a three-digit number and 100s * add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction (no carrying/exchanging) **Multiplication and Division** - * recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables * write and calculate mathematical statements for multiplication and division using the multiplication tables that they know

PE *Friday afternoons with Mr Lark*

Matball

French

Fundamental skills and Target skills

- building on developing previous skills and knowledge

- engage in competitive individual, pair, small group or team environments through physical activities

Home Learning

Reading as much as possible.

Practice weekly spellings.

Playing on TTRS daily.

Any other activities in the home/school learning books.

History

* changes in Britain from the Stone Age to the Iron Age

-Was Stone Age man simply a hunter and gatherer, concerned only with survival? -How different was life in the Stone Age when man started to farm? -What can we learn about life in the Stone Age from a study of Skara Brae? -Why is it so difficult to work out why Stonehenge was built? -How much did life really change during the Iron Age and how can we possibly know? -Can you solve the mystery of the 52 skeletons of Maiden Castle?

Life Skills

Introduction

* Setting ground rules and signposting

RE

Christianity: Religion and the Individual

How do Christians show that reconciliation with God and other people is important?

Computing

Computing Systems and Networks:

Connecting Computers : Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

Art

Painting & Mixed Media: Prehistoric Paintings