

# A Sensory Woodland Stroll

Walking through the woodland, I can feel:  
the crunching leafy carpet beneath my feet;  
a crisp autumn breeze brushing gently across my face  
and crooked branches, twisting towards and welcoming me.

With my eyes, I can see:  
fluttering, golden leaves leaping and dancing;  
nimble, playful squirrels scurrying across their climbing frames  
and majestic trees guarding the forest like soldiers.

With my ears, I can hear:  
the joyful chirrups and squawks of swooping birds;  
the distant snapping and cracking of scattered branches  
and acorns rolling like marbles around colossal tree trunks.

With my nose, I can smell:  
the damp, earthy aroma of moss and fleshy mushrooms;  
the sweet scents of bursting blackberries  
and the powerful perfume of pine, sparking memories of Christmas.

# Questions

1. What colour are the leaves? Tick one.

- brown
- green
- golden
- red

2. Number the events from 1–4 to show the order that they occur in the poem.

- The poet hears the acorns rolling.
- The poet feels the leafy carpet beneath their feet.
- The poet smells the moss.
- The poet sees the leaves dancing.

3. Draw **four** lines to complete the phrases.

joyful ●

scattered ●

autumn ●

majestic ●

● breeze

● trees

● branches

● chirrups

4. What does the smell of pine remind the poet of? Tick one.

- Eid
- Easter
- Christmas
- Diwali

5. Fill in the missing word.

...the sweet \_\_\_\_\_ of bursting blackberries...

6. Which animal does the poet see in the woodland?

\_\_\_\_\_

7. Name one other sound that you think you might hear in the woodland.

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# Answers

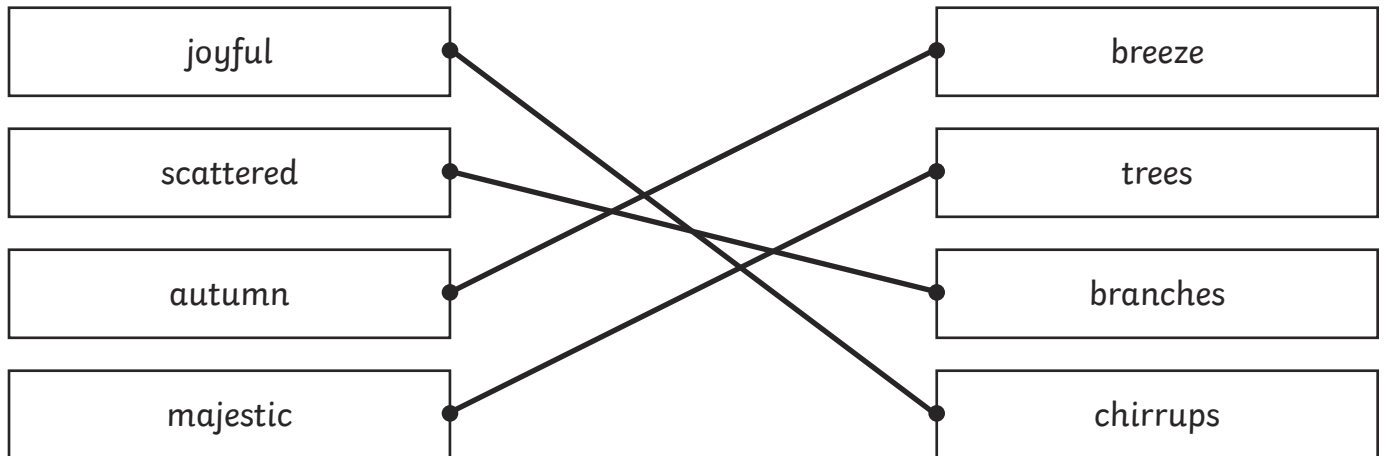
1. What colour are the leaves? Tick one.

- brown  
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 **golden**  
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2. Number the events from 1–4 to show the order that they occur in the poem.

- 3** The poet hears the acorns rolling.  
 **1** The poet feels the leafy carpet beneath their feet.  
 **4** The poet smells the moss.  
 **2** The poet sees the leaves dancing.

3. Draw **four** lines to complete the phrases.



4. What does the smell of pine remind the poet of? Tick one.

- Eid  
 Easter  
 **Christmas**  
 Diwali

5. Fill in the missing word.

...the sweet **scents** of bursting blackberries...

6. Which animal does the poet see in the woodland?

**The poet sees squirrels in the woodland.**

7. Name one other sound that you think you might hear in the woodland.

**Pupils' own responses, such as: I think that you might hear foxes screeching in the woodland.**

# Questions

1. What could the poet hear cracking? Tick one.

- eggs
- branches
- flowers
- fruit

2. Number the events from 1–4 to show the order that they occur in the poem.

- The poet can feel the autumn breeze.
- The poet can smell the blackberries.
- The poet can hear the birds.
- The poet can see golden leaves.

3. Underline one word in the quotation below which means the same as 'grand' or 'magnificent'.

...and majestic trees guarding the forest like soldiers.

4. Which word means the same as 'quick'? Tick one.

- nimble
- colossal
- fleshy
- joyful

5. Fill in the missing word.

...and the \_\_\_\_\_ perfume of pine...

6. Find and copy one word which suggests that something may be a bit wet.

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7. What do you think the author suggests by the phrase **leafy carpet**?

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8. **...squirrels scurrying across their climbing frames...**

What do you think the 'climbing frames' are?

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# Answers

1. What could the poet hear cracking? Tick one.

- eggs  
 **branches**  
 flowers  
 fruit

2. Number the events from 1–4 to show the order that they occur in the poem.

- 1** The poet can feel the autumn breeze.  
**4** The poet can smell the blackberries.  
**3** The poet can hear the birds.  
**2** The poet can see golden leaves.

3. Underline one word in the quotation below which means the same as 'grand' or 'magnificent'.

...and majestic trees guarding the forest like soldiers.

**Award 1 mark for:**

- **majestic**

4. Which word means the same as 'quick'? Tick one.

- nimble**  
 colossal  
 fleshy  
 joyful

5. Fill in the missing word.

...and the **powerful** perfume of pine...

6. Find and copy one word which suggests that something may be a bit wet.

**damp**

7. What do you think the author suggests by the phrase **leafy carpet**?

**Pupils' own responses, such as: I think the author suggests that the woodland floor is completely covered with leaves that have fallen off the trees by the phrase leafy carpet.**

8. ...**squirrels scurrying across their climbing frames**...

What do you think the 'climbing frames' are?

**Pupils' own responses, such as: I think that the climbing frames are the branches and trees in the woodland.**

# Questions

1. Which season is the poem set in? Tick one.
  - spring
  - summer
  - autumn
  - winter
2. Underline one word in the quotation below which suggests that something is far away.  
...the distant snapping and cracking of scattered branches...
3. What does the poet compare the acorns rolling to?

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4. Find and copy one word which shows that something is flying downwards quickly.

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5. Fill in the missing word.

...and \_\_\_\_\_ trees guarding the forest like soldiers.

6. Why do you think the leaves are **leaping and dancing**?

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7. Imagine that you are asked to write another verse for this poem.  
Explain what it could be about.

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8. Predict how the leaves in the woodland may look different in winter.

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# Answers

1. Which season is the poem set in? Tick one.

- spring  
 summer  
 **autumn**  
 winter

2. Underline one word in the quotation below which suggests that something is far away.

...the **distant** snapping and cracking of scattered branches...

**Award 1 mark** for:

- **distant**

3. What does the poet compare the acorns rolling to?

**The poet compares the acorns rolling to marbles.**

4. Find and copy one word which shows that something is flying downwards quickly.

**swooping**

5. Fill in the missing word.

...and **majestic** trees guarding the forest like soldiers.

6. Why do you think the leaves are **leaping and dancing**?

**Pupils' own responses, such as: I think the leaves are leaping and dancing because it is autumn and they are falling off the trees. There is also a breeze which may make the leaves look like they are dancing.**

7. Imagine that you are asked to write another verse for this poem.

Explain what it could be about.

**Pupils' own responses, such as: I think that I could write a verse about what you can taste in the woodland. I think I would include the fruits that you may find in the woodland, such as apples.**

8. Predict how the leaves in the woodland may look different in winter.

**Pupils' own responses, such as: I think the leaves in the woodland may look different in winter because they may be brown and covered in frost.**