






Subject	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	See separate plan					
<b>Maths</b>	See separate plan					
<b>History</b>	<b>WWII:</b> <ul style="list-style-type: none"> <li>- Understanding the causes of WWII</li> <li>- Discover key events during WWII</li> <li>- Investigate the experience of children</li> <li>- Explore the role of leadership</li> <li>- Reflect on the consequences of WWII</li> </ul>		<b>Ancient Greece:</b> <ul style="list-style-type: none"> <li>- Understand the timeline and geography of Ancient Greece</li> <li>- Explore daily life in Ancient Greece</li> <li>- Learn the politics and about the government in Ancient Greece</li> <li>- Investigate Ancient Greek culture and achievements</li> </ul> <p>Analyse the impact of Ancient Greek legacy on the modern world</p>		<b>Black and British:</b> <ul style="list-style-type: none"> <li>- Understand the timeline of Black British history</li> <li>- Investigate the role of Black Britons in the British Empire</li> <li>- Explore contributions of Black British individuals in the World Wars</li> </ul> <p>Analyse the Windrush Generation and its impact on Britain</p>	
<b>Geography</b>		<b>WWII:</b> <ul style="list-style-type: none"> <li>- Understand the geographical spread of WWII</li> <li>- Analyse the impact of</li> </ul>		<b>South America</b> <ul style="list-style-type: none"> <li>- Locate South America and its countries</li> <li>- Explore physical features of South America</li> </ul>	<b>The Changing World</b> <ul style="list-style-type: none"> <li>- Understand the process of climate change</li> <li>- Explore the impact of</li> </ul>	

		<p>geography on war strategies</p> <ul style="list-style-type: none"> <li>- Comprehend the role of colonies and territories</li> <li>- Investigate changes in borders post war</li> </ul> <p>Reflect on the human impact of geographical changes</p>		<ul style="list-style-type: none"> <li>- Understand the climate zones</li> <li>- Examine human geography of South America</li> </ul> <p>Investigate the impact of human activity on South American environments</p>		<p>human activity on the environment</p> <ul style="list-style-type: none"> <li>- Investigate sustainable living and renewable energy sources</li> <li>- Evaluate the effects of climate change on different regions</li> </ul> <p>Develop strategies for personal contribution to sustainability</p>
<b>Science</b>	<p><b>Light</b></p> <p>Recognise that light appears to travel in straight lines.</p> <p>Explain that objects are seen because they give out or reflect light into the eye.</p> <p>Use the idea that light travels in straight lines to explain why shadows</p>	<p><b>Electricity</b></p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness</p>	<p><b>Living things and their habitats</b></p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p> <p>Give reasons for classifying plants and animals based</p>	<p><b>Evolution and inheritance</b></p> <p>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Recognise that living things produce offspring of the same kind.</p>	<p><b>Animals including humans</b></p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>Describe the ways in which nutrients and water are transported within animals, including Humans.</p>	

	have the same shape as the objects that cast them.	of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit.	on specific characteristics	Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution		
<b>Working scientifically</b>	<p>Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary</p> <p>Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate</p> <p>Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests</p> <p>Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations</p> <p>Identifying scientific evidence that has been used to support or refute ideas or arguments</p>					
<b>RE</b>	<p><b>Christianity</b></p> <p>How do Christians show their belief that Jesus is God incarnate?</p> 	<p><b>Islam</b></p> <p>How does Tawhid create a sense of belonging to the Muslim community?</p> 	<p><b>Hinduism</b></p> <p>How do questions about Brahman and atman influence the way a Hindu lives?</p> 	<p><b>Buddhism</b></p> <p>How does the Triple Refuge help Buddhists in their journey through life?</p> 	<p><b>Christianity</b></p> <p>Should believing in the resurrection change how Christians view life and death?</p> 	<p><b>Christianity</b></p> <p>How do Christians try to capture the mystery of God as Trinity?</p> 

<b>Art and Design</b>	<p><b>Craft and design:</b></p> <p><b>Photo opportunity</b></p> <p>Exploring photography as a medium for expressing ideas, pupils investigate scale and composition, colour and techniques for adapting finished images.</p>		<b>Painting: Artist Study</b>		<b>Sculpture and 3D:</b>	Making memories linked to RSHE
<b>Design and technology</b>		<p><b>Structure:</b></p> <p><b>Anderson shelters</b></p> <p>Children to explore ways in which shelters can be built to protect them during a Blitz attack in WWII</p>		<b>Cooking and nutrition:</b> Come dine with me linked to science and the impact of diet.		<b>Digital world:</b> Navigating the world linked to Geography (Our world in the future and protecting the environment).
<b>Computing</b>	<p><b>Computing Systems and Networks</b></p> <p>Bletchley Park (Microsoft Office 365)</p>		<b>Programming</b> Intro to Python.		<b>Data Handling</b> Big Data 1.	
<b>Music</b>		<b>Advanced rhythms</b>		<b>Theme and variation: pop art</b>		<b>Composing and performing</b>
<b>Life skills</b>	<b>Me and My relationships</b>	<b>My Feelings and Being my best</b>	<b>My beliefs and valuing difference</b>	<b>My rights and responsibilities</b>	<b>My body and Growing and changing</b>	<b>Asking for help and Keeping safe</b>

				<b>Rights and respect</b>		
	<i>Extra: Sun safety and Basic First Aid</i>					
<b>PE</b>	<b>Quick Sticks</b>	<b>Gymnastics</b>	<b>Basketball</b>	<b>Invasion games</b>	<b>Dance</b>	<b>Athletics</b>
	<i>Subject to change depending on tournaments, sports days and Dance show</i>					